

# Kindergarten Extension Learning Plan -- Week of May 4, 2020

**Name:**

\*\*If your child has mastered the work on the original Kindergarten Learning Plan and you would like to try these skills with more challenging words or activities, please help yourself to the plan below. This plan may not be for everyone and you can pick and choose from this plan what you want to do; these are all optional.\*\*

## Optional Learning- Extensions

**Reading:** This week, there are 2 ways you can make your brain grow a little bit bigger when thinking about **story structure**. You can:

- Choose any book or chapter that you have read so far and think about all of the exciting things that happened in it.  
OR
- Watch this [Pixar film](#) and pay close attention to all the parts, just like it was a story
- Now use these [pages](#) to organize your thoughts about what happened at the **beginning, middle, and end**. Think back to the **setting** and the **characters** that made the story or video so special.

### **Sight Words:**

1. change
2. air
3. animals
4. house
5. point
6. page

### **Fundations:**

→ Watch this [video](#) on vowel teams  
Monday: maid, team, goat, read  
Tuesday: leaf, bean, toad, wait  
Wednesday: pain, leaf, pie, peak  
Thursday: main, float, seek, lie  
Friday: chain, sea, blue, roast

**Math:** How about we grow our brains some more!

- [Extra](#) number bond practice
- [Addition](#) Tic-Tac-Toe (of sorts)
- Making [Teen Numbers](#)

**Writing:** Answer each day's question in a complete sentence. Don't forget:

- Capital at the beginning
- Spaces in between your words
- Thought stopper at the end

Monday: Pick a toy. If it could talk, what would it say?

Tuesday: Tell me one thing you remember from the first day of school.

Wednesday: What ice cream flavor would you like to invent?

Thursday: Why do lions roar but cats meow?

Friday: Finish this sentence: My idea of the best day ever is...